

Letters , letters everywhere

Alphabets are the building blocks of language. We learn them to make it easy for us to communicate. So once we understood why we learn them the next task is to learn them. For a child who is trying to communicate, learning the



I can see letters here, up!

bag, book, his work seems important so she can establish

letters seem insignificant as long as he is able to communicate through his body, expressions, signs and sounds. So we got the children wondering why at all do they need to learn letters. And the answer was evident , "So I can read my name." Name is the most important factor in having an identity of one's own. For a child to be able to read his name on his



her authority and relationship with it.



'Seeing' is a means by which children become familiar and connect to what they are learning. After having got familiarised with the alphabets, we set off on an adventure, of the children looking out around them for alphabets.

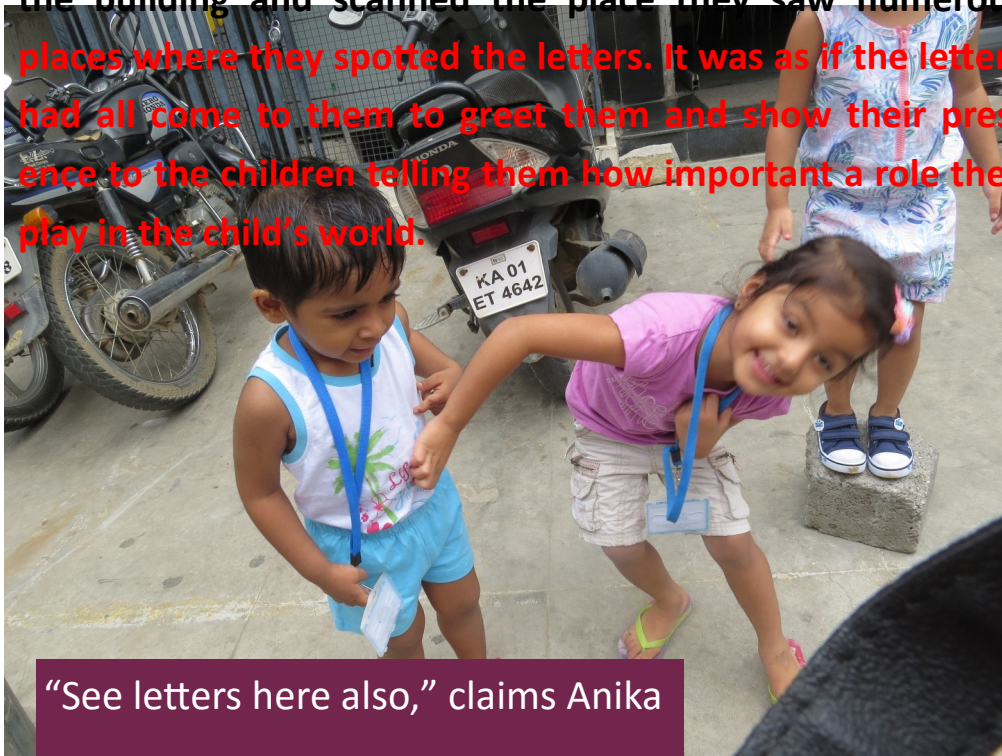
Children were quick enough to look out and find alphabets. As we prepared to go out to spot letters a few of them like Anika, Aliyah, Prat-ham, Parinita and Saanvi already started spotting letters

within the school premises.

Slowly moving out the premise, they started getting ex-



of the school premises, they started with their curious eyes open trying to capture their surroundings and carefully scanning for letters. “Ma’am! See letters,” exclaimed the children excitedly, as they pointed to the hoardings, the room names, the company names on their doors. They were overwhelmed with letters. Then as they came out of the building and scanned the place they saw numerous places where they spotted the letters. It was as if the letters had all come to them to greet them and show their presence to the children telling them how important a role they play in the child’s world.



“See letters here also,” claims Anika



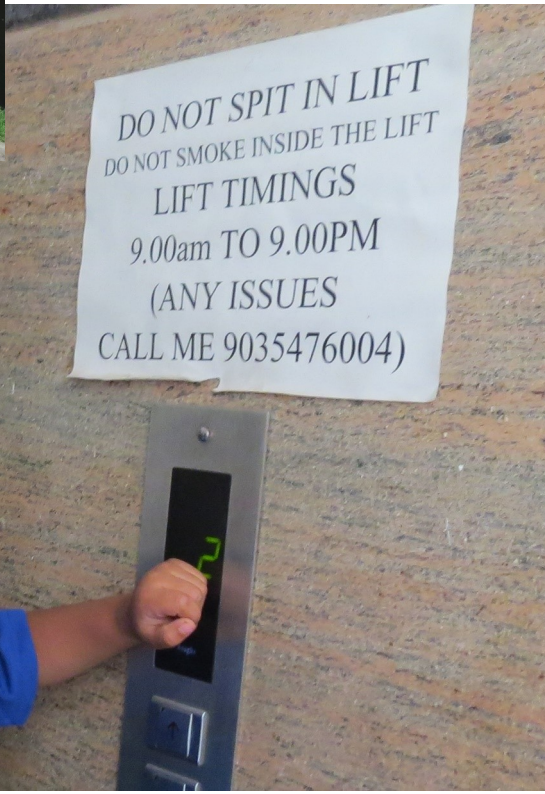
Even restaurants around the school were being explored by the children for letters . And to these children the letters had come today in different attires and decorative adornments.

Not one letter looked the same as the other even



Imagine a world without letters, how would we have been able to communicate, what would have been our basis for writing,? Would we have been able to tell our thoughts to each other? Would we have been able to build the world, the way it is now? Would you have been able to read this excerpt of how beautifully children connect with their surroundings? Maybe the world would have to thrive on their instincts and emotions then.

But, not for these children, oh no! They seem to have caught letters into their nets no matter how hard the letters try to disguise themselves.



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