



SEED A NEW CHAPTER
IN YOUR CHILD'S LIFE

ADMISSIONS
OPEN!

By Avida Educational Ventures LLP

PHILOSOPHY

PLAY

"Children learn as they play. Most importantly, in play children learn how to learn." – O. Fred Donaldson

We nurture each child's intelligences by constantly challenging them. Children actively participate in play and discover that learning can be fun. Children who learn through play become lifelong learners. When children play, they learn from their mistakes. We, at Sparkling Mindz, inspire learning through PLAY!

FACILITATION

We have faculty well-trained in facilitation skills. Our facilitators make sure that every child feels comfortable and participates in all activities. They ensure that every child's ideas are heard and children feel good about their contribution. We believe children are capable of thinking, learning and sharing.

REGGIO-EMILIA INSPIRED

An educational philosophy developed in Italy based on an understanding that children are endowed with a hundred languages. The aim is to teach the children how to use them in everyday life. The program is based on the principles of respect, responsibility, and community. Children learn through exploration and discovery in a supportive and enriching environment based on their interests.

SCIENTIFIC FRAMEWORKS

Neuro Linguistic Programming (NLP) and Multiple Intelligence
NLP (Neuro Linguistic Programming) is an offshoot of Cognitive Psychology. It forms the foundation of our program and builds useful patterns of behavior & learning in children.

Our MI (Multiple Intelligence) based program develops the unique strengths of each child.

PROGRAM STRUCTURE



We have developed four concept-based rooms - Imagination, Movement, Exploration, Interaction

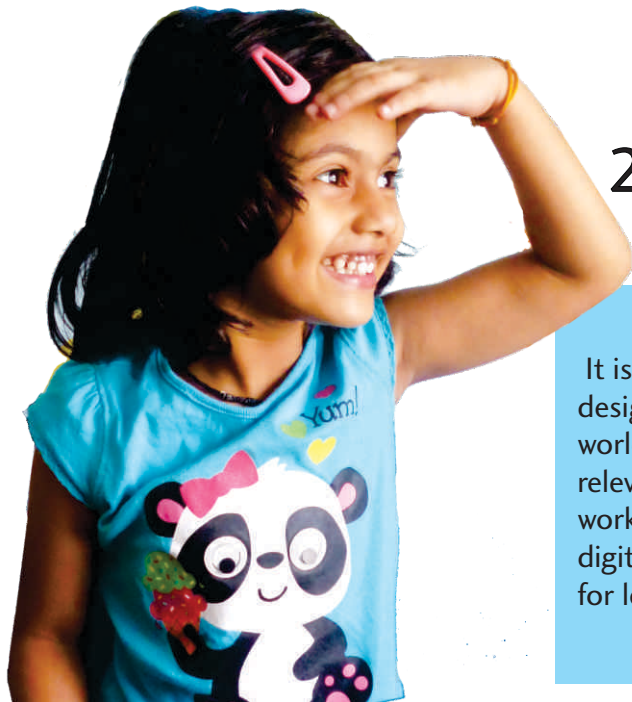
We have a child-friendly environment where children develop into balanced, well-rounded individuals. Children go through various fun-filled hands-on activities, designed to stimulate all their senses and creatively help them learn.

Once a week the children experience a day of connected learning. A day where they connect all the learning so far with real life, parents, peers, surroundings.



CONNECTED 21ST CENTURY LEARNING

It is an educational approach designed for our ever-changing world. It makes learning relevant to real life and real work, and to the realities of the digital age, where the demand for learning never stops.



CURRICULUM



APPROACH

Integrated approach to preschool education developing your child's motor skills, basic literacy and numeracy, positive behavior, imagination, social skills, self and emotional awareness.

STRONG FOUNDATION

Several essential skills necessary for your child to succeed in their life and school, are developed by laying a strong foundation of respect, responsibility, collaboration, initiative and awareness.

PROGRAM OVERVIEW

- Pups** - Playgroup (1.8-2.5 years) - The focus is on sensory awareness, eye-hand coordination, basic concepts and basic self-help
- Calves** - Nursery (2.5-3.5 years) - The emphasis is on sensory enrichment, early physical development (balance, agility), basic concepts – recognition and recall, early number concepts and civic sense
- Cubs** - Juniors (3.5-4.5 years) - The curriculum is designed to develop fine & gross motor skills, basic letter recognition, basic vocabulary, listening to instructions, counting skills, visualization and social etiquette
- Joey's** - Seniors (4.5-6 years) - The program enriches fine & gross motor skills, letter & sound recognition, basic reading, early vocabulary skills, number skills, listening & following instructions, social etiquette & awareness, imagination & visualization and basic reasoning and experimentation

AFTER SCHOOL PROGRAMS

A plethora of afterschool programs for children of 2.5-16 years caters to the development of thinking & communication skills, multiple intelligence development and English language learning.

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